# Vermont Assessment Summary 2001

## PS311 Vergennes UESD #44

**Assessment Summary Overall** 

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	41	7%	2%	2%	44%	44%	10%	88%
GRAD 4								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	53	0%	9%	26%	60%	4%	9%	64%
Reading Basic Understanding	53	0%	4%	15%	68%	13%	4%	81%
Writing Conventions	53	0%	23%	21%	53%	4%	23%	57%
Writing Effectiveness	53	2%	21%	21%	55%	2%	23%	57%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	54	0%	24%	35%	37%	4%	24%	41%
Problem Solving	54	7%	44%	24%	20%	4%	52%	24%
Skills	54	0%	9%	31%	37%	22%	9%	59%

Assessment Summary G	Gender
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GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		13	8%	0%	0%	31%	62%	8%	92%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		28	7%	4%	4%	50%	36%	11%	86%
GRAD	4							•	

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	25	0%	4%	20%	76%	0%	4%	76%
Reading Basic Understanding	25	0%	4%	8%	72%	16%	4%	88%
Writing Conventions	25	0%	16%	28%	48%	8%	16%	56%
Writing Effectiveness	25	0%	12%	20%	64%	4%	12%	68%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	28	0%	14%	32%	46%	7%	14%	54%
Reading Basic Understanding	28	0%	4%	21%	64%	11%	4%	75%
Writing Conventions	28	0%	29%	14%	57%	0%	29%	57%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	25	0%	24%	44%	24%	8%	24%	32%
Problem Solving	25	8%	44%	28%	20%	0%	52%	20%
Skills	25	0%	12%	28%	40%	20%	12%	60%
Male							T 1441	C4
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	N 29	Little 0%	Below 24%	Nearly 28%	Achieved 48%	Honors 0%		
Concepts Problem Solving				•			Below	Honors

## Assessment Summary Race/Ethnicity

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

Native Hawa	aiian/Pacific	: Islander						Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	8%	3%	3%	44%	44%	10%	87%
GRAD	4							ļ	

## **ENGLISH & LANGUAGE ARTS**

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	52	0%	10%	27%	60%	4%	10%	63%
Reading Basic Understanding	52	0%	4%	15%	67%	13%	4%	81%
Writing Conventions	52	0%	23%	19%	54%	4%	23%	58%
Writing Effectiveness	52	2%	21%	21%	54%	2%	23%	56%

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	53	0%	25%	34%	38%	4%	25%	42%
Problem Solving	53	8%	43%	25%	21%	4%	51%	25%
Skills	53	0%	9%	30%	38%	23%	9%	60%

Assessment Summary	Disa	bil	lity	y
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GRAD 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	3%	49%	49%	0%	97%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

#### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	'S						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	8%	27%	61%	4%	8%	65%
Reading Basic Understanding	*	0%	4%	12%	69%	14%	4%	84%
Writing Conventions	*	0%	20%	20%	55%	4%	20%	59%
Writing Effectiveness	*	2%	16%	22%	57%	2%	18%	59%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	20%	38%	38%	4%	20%	42%
Problem Solving	*	6%	42%	26%	22%	4%	48%	26%
Skills	*	0%	8%	28%	40%	24%	8%	64%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Problem Solving Skills Special Needs Students  Concepts Problem Solving	* * * * * * * * * * * *	6% 0% <b>Little</b> *	42% 8% <b>Below</b> *	26% 28% <b>Nearly</b> *	22% 40% <b>Achieved</b> *	4% 24% <b>Honors</b> *	48% 8% Little+ Below *	26% 64% Standa Hono

## Assessment Summary Free/Reduced Lunch/Milk

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	29	7%	3%	3%	45%	41%	10%	86%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	11	9%	0%	0%	45%	45%	9%	91%
GRAD 4								

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	37	0%	5%	24%	65%	5%	5%	70%
Reading Basic Understanding	37	0%	5%	14%	65%	16%	5%	81%
Writing Conventions	37	0%	19%	11%	65%	5%	19%	70%
Writing Effectiveness	37	0%	16%	22%	59%	3%	16%	62%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	14	0%	21%	36%	43%	0%	21%	43%
Reading Basic Understanding	14	0%	0%	21%	71%	7%	0%	79%
Writing Conventions	14	0%	36%	36%	29%	0%	36%	29%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	38	0%	13%	34%	47%	5%	13%	53%
Problem Solving	38	3%	37%	26%	29%	5%	39%	34%
Skills	38	0%	5%	13%	53%	29%	5%	82%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	0%	50%	36%	14%	0%	50%	14%
Problem Solving	14	21%	57%	21%	0%	0%	79%	0%
Skills	14	0%	21%	71%	0%	7%	21%	7%

# Vermont Assessment Summary 2001

## PS311 Vergennes UESD #44

# Assessment Summary English Language Learners

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Learners								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		40	8%	3%	3%	45%	43%	10%	88%
GRAD	4							·	

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	52	0%	10%	27%	60%	4%	10%	63%
Reading Basic Understanding	52	0%	4%	15%	67%	13%	4%	81%
Writing Conventions	52	0%	23%	19%	54%	4%	23%	58%
Writing Effectiveness	52	2%	21%	21%	54%	2%	23%	56%

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	53	0%	25%	34%	38%	4%	25%	42%
Problem Solving	53	8%	43%	25%	21%	4%	51%	25%
Skills	53	0%	9%	30%	38%	23%	9%	60%